

The Sad Snail Sandy

Version 1



– a little story about friendship

By Stig Seberg. Illustrations by Mariann Juul.



evolvia
ΕΒΟΛΙΑ

The intention of this book:

- a) One story – different levels. **To give teachers** a teaching tool for different levels in the same class and shorten their preparation time.
- b) **To encourage pupils** to talk to each other about the same story and pictures despite different levels.
- c) **To give every pupil** a feeling of belonging to a group regardless of the level of learning.

Teaching opportunities:

- Basic curriculum
- Basic glossary training
- Dialogues about friendship, feelings, communication and community
- Building up self-esteem

Recommended by Anne Würtz, english teacher at Rosenlundskolen, an elementary school, Copenhagen, Denmark:

"I read The Sad Snail Sandy with my class (pupils with 3 years of learning English) over a period of eight weeks. The idea of having two versions of the text in the same book has certainly been a tremendous help in terms of differentiated teaching.

Pupils can work together in pairs regardless of whether they are using version 1 or version 2, because the page numbers and illustrations correspond. It was a pleasure to read and the pupils were interested in the story. They thought that the text and illustrations were good and entertaining. Along the way we talked about, among others, friendship and bullying.

We used the text and illustrations as a springboard to verbalize the seasons, colours, forest animals, and grammar. The numerous lines are very good for encouraging role-playing. We have also been able to use the text to talk about others and learn how we can be helpful.

The assignments in both the book and accompanying exercise book have been good and are easily accessible, and have proved to be a success with the pupils.

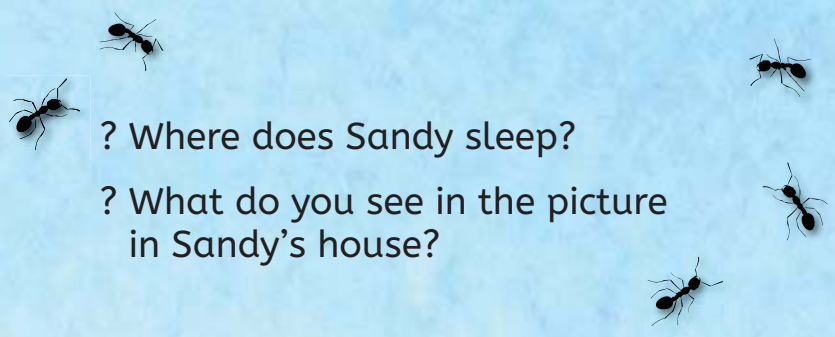
The Sad Snail Sandy is a book which is suitable for primary schools, and one that I would recommend."

Anne Würtz, Rosenlundskolen.





Sandy carries her house on her back.
If she feels cold, she can sleep in her house.



? Where does Sandy sleep?

? What do you see in the picture in Sandy's house?

Carries - bærer
Back - ryg



One day Sandy goes into the woods to find a friend.

Sandy sees an ant on a rock.

Sandy says: "My name is Sandy. I am a sad snail."

The ant replies: "My name is Alfred. I am a wise ant."

Sandy says: "I am looking for a friend. Can you help me?"

"Yes, you must follow your heart," says Alfred.

Ant - myre

Replies - svarer

Wise - klog

Follow - følge

? Which animal does Sandy talk to?

? Why is Alfred sitting on a stone?

? What animal does Sandy talk to?
? How does Sandy feel now?



Break – pause
Wise – klog
Follow – følge

In the woods she sees a little animal on a rock.

The animal says: "Hi there, I'm taking a break from work."

"Hi, my name is Sandy. I am a sad snail because I don't have any friends."

"Oh," says the animal. "My name is Alfred, and I am a wise ant. If you like, you can ask me one question."

"Okay," says Sandy. "I am looking for a friend. Can you help me?"

"Yes, I can," said Alfred. "You must follow your heart and choose what you feel is right for you. Can you do that?"

"I can try," says Sandy, "and thank you very much. I'm feeling a little ... well – not so sad anymore?"

"That is good to hear. Goodbye," said Alfred. "I hope my answer can help you find a friend."



Carries – bærer

Back – ryg

Is listening – lytter

Move – bevæge

Faster – hurtigere

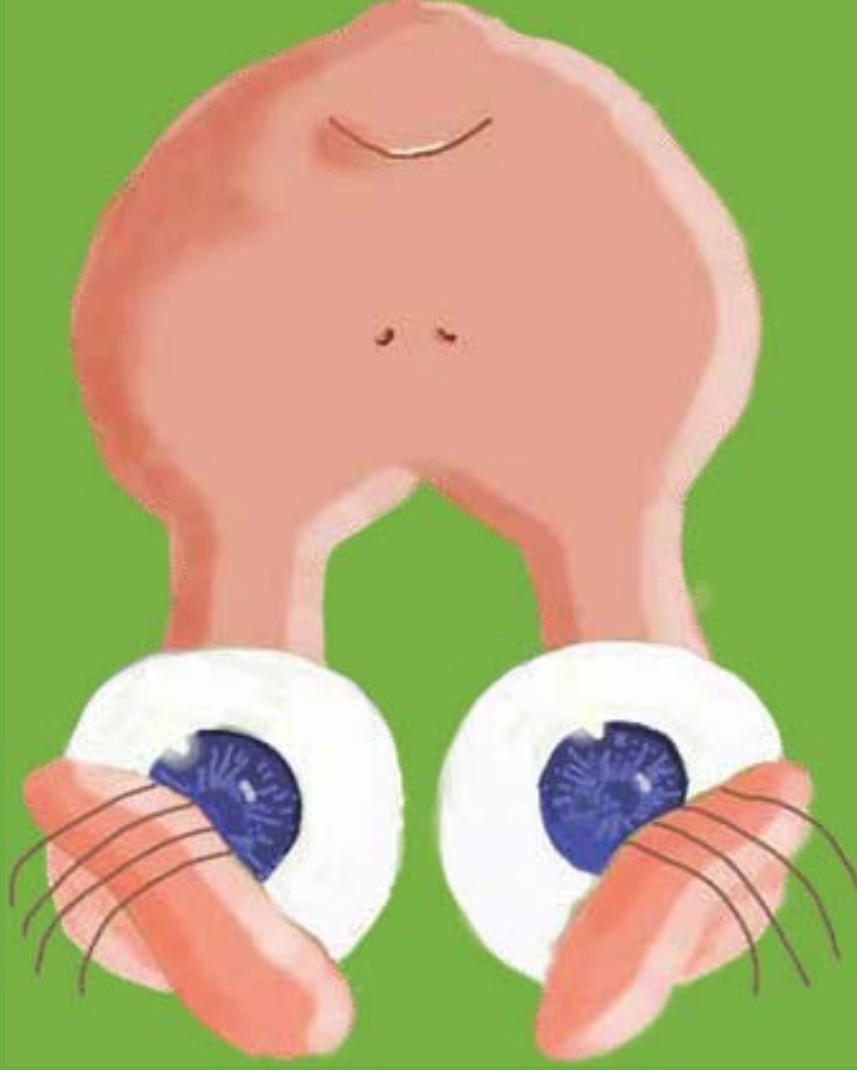
? Describe Sandy's snail house.
? Where does Sandy sleep?
? What can you see?

Like most other snails, Sandy carries her house on the back.
If she feels a little cold, she can crawl into her house and sleep.
When she moves around in the woods, she meets a lot of animals, who tell her to move a little faster.
But no – Sandy wants to move slowly.
And here today in the woods, she is looking and listening for a friend.



The Sad Snail Sandy

Version 2



– a little story about friendship
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